Undocumented Student Resource & Community Guidebook
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As an intern at the Cross-Cultural Center, I was given an opportunity to create a student initiated project. Reflecting upon my four years at this University and my involvement across campus affairs to bring forth the voice of undocumented students and having been advocate for social justice for many marginalized communities, I decided to create a resource that I would have wanted as a first year undocumented student. This project was reminiscent of the work that I have been fortunate to have been part of on this campus. Undocumented students have been invisible to this campus for many years, although the University has reaped the benefits of their work; this project highlights the work of those students.

It goes without saying that this guidebook thus represented the perspective of a student who was active and involved in undocumented student activism at UC San Diego. I centered the invisibilized history of undocumented students of past and present, to acknowledge the work that they have done because it mattered then and it matters now. Students and our communities have always been at the heart of not only student activism, but at the heart of change; true change that seeks to lift our families and communities up as we, too, rise.

This guidebook was written with the current political moment in mind in order to affirm the right of students and their families to be afraid, but also to encourage them to move forward and pursue their dreams. It was my intention to help students not just at UC San Diego, but also to assure them that there are still possibilities and a future for undocumented students. I have written this as someone that has had to navigate UC San Diego before the creation of a Center that provided support or services. This guidebook is the first of its kind to address the need of resources and services that are available to undocumented students and their families in and outside of the UC San Diego. Due to the lack of a central location of this information for undocumented students on this campus, this guidebook is meant to address their needs, while simultaneously recognizing that there is a lack of intent to fully include the undocumented community into the broader campus population.

This guidebook is intended to help undocumented in their paths to higher education and in navigating this University.

Sonia Garcia Avelar
Political Science (Public Law) & Ethnic Studies B.A
Social Justice Educator at the Cross-Cultural Center
OURStory: Migrant Rights Awareness (MiRA)

2006: Founded by Michael Bakal and Grecia Lima, UCSD Undergraduates at the time. Grecia met Michael via a class and went to the first Meeting to create MiRA.

2006–2008: MiRA focused on bringing attention to issues of immigrant rights (or the lack of), to this campus.

2010: MiRA’s focus shifted towards supporting and advocating for undocumented students at UCSD financially via fundraisers & scholarships.

2012: As part of raising awareness, we held workshops and galleries, as well as established an annual scholarship for undocumented students (raising more than $3,000 in Spring Quarter).

2013–2016: During these years, due to the shift in UC wide politics and the new UC President, our work focused on advocating and fighting for resources for institutional resources for undocumented students, such as the now existing Undocumented Student Services Center.

2016–present: Now that there are established resources, MiRA continues to advocate for the expansion of resources, as well as working to build more community amongst undocumented students at UCSD.

*Information was provided through Alumni testimony & author’s own experiences in MiRA*
Mission
Migrant Rights Awareness strives for change in our community so that all people regardless of immigration status are guaranteed absolute access to equal rights and opportunities and are perceived as being deserving of the same. Migrant Rights Awareness (MiRA) is committed to work to make the UCSD campus climate and community inclusive of the undocumented community on and off campus. We seek to promote the need and necessity of resources for undocumented students and students of mixed status families so that they are retained at the university level. Also MiRA strives make it so that UCSD is viewed as more accessible to students who identify as undocumented and may shy away from this university due to the demographic and geographical proximity to the US- Mexico Border and checkpoints.

“Growing Activism: Undocumented Students/ DREAM Act”:
This is a mini film from a series, “Growing Activism”, from UCTV, that features undocumented students at UC San Diego. It reveals the obstacles to higher education that many in their communities face. Students collectively made calls to urge Congress to pass the DREAM Act, which if enacted, would give eligible students temporary legal residency, access to financial aid, and the potential for employment while in college and after graduation.

This film features Grecia Lima, one of the founders of MiRA, in an event she put on to highlight the actions of undocumented students at UC San Diego, as well as the ongoing DREAM Act fight during 2007 and 2008.

Watch Here: https://www.youtube.com/watch?v=1N8P9S3YKU4

"Being an undocumented student you live in this line between privilege and marginalization." -Grecia Lima, 2007
What made you want to get involved with an organization like MiRA?
As a young undocumented immigrant commuting from home to the University, I was just looking for community. I knew a couple of people at UCSD from high school, but none of them knew I was undocumented. I wanted to find a space where I could be myself and feel comfortable and safe. The closest place to that was the Women’s Center, but even there I didn’t really dare to share my story. I met Michael at a social justice and music class, I said something in class and he came to find me afterwards and we talked about music. He said he was going to gather a group of people for a music jam session that I should join. Two weeks later he called me with a totally different agenda and said something like “We are gathering a group of people for an immigrant rights group, I thought you might want to come”. He didn’t know any of my story, he was just doing what a good organizer does, inviting everyone he knew. That was how I made it to the first MiRA meeting.

What do you wish you would have known or done differently through your involvement with MiRA?
I wish we could have done more intersectional organizing with off-campus community and with other groups on campus. I just feel like we always stretch. We had a small, but committed group of people and it was hard to do more than what we were already doing.

What would be your advice to incoming or current undergraduate students who are thinking of joining MiRA?
Train others, document your work, and be there for each other. If you learn something new or cool, train others on it. If you put together a special learning session, document it so others can have access to it. In these next few months we will all need to find the fortitude of being there for each other. MiRA is a space where you should feel respected, intellectually challenged, but most importantly loved. I hope that is a legacy future activists continue to uphold as they build the future of MiRA.

What is your fondest memory of your involvement with MiRA?
When we did some rapid response to an ICE raid in off-campus housing. Jorge Narvaez, now youtbe sensation, had ICE agents come into his house, looking for someone else. We organized a march and a teach-in in 24 hours. We collaborated with San Diego State students and set forth some demands for the Chancellor. The Chancellor, at least we were told, called ICE and DHS to demand an explanation. 48 hours later ICE issued a public apology for coming in to the University without the knowledge of the University admin or campus police. I want to say that took place in 2007 or early 08.
Veronica Gonzalez  
Class of 2011

Involved in MiRA throughout my years but more engaged 2010-2011

Major(s): Ethnic Studies and International Studies

Current Occupation: Teacher at EJE Academies

What made you want to get involved with an organization like MiRA?
The need to support undocumented students at UCSD. A very close friend of mine was an undocumented student at UCSD. I thought it was unfair that she had to work full time and go to school full time because she didn’t qualify for financial aid. I wanted to find a way to support her and others.

How did you include your personal and academic passions into the work that you did through MiRA?
I’m interested in social justice and making sure everyone has access to higher education. Through MiRA we worked towards supporting “invisible” students (both Latinos and Asians) through the creation of a [community] space and also financially.

What is your fondest memory of your involvement with MiRA?
Fundraising about $2,500 through fruit sales and a fundraising banquet and then being able to give out about 5 scholarships for undocumented students at UCSD! :)

What do you wish you would have known or done differently through your involvement with MiRA?
Fundraised since my first year there and provided more scholarships! I wish we had a stronger/more organized group so that the fundraising would have continued and the great ideas passed down. For instance, we were able to get everything for the fundraiser banquet funded through Associated Students, Cross-Cultural Center (CCC), Student Promoted Access Center for Education & Service (SPACES), Cesar Chavez Committee, and the funds were then allocated to scholarships for students.

What would be your advice to incoming or current undergraduate students who are thinking of joining MiRA?
Fundraise money! Work together and support “invisible” students at UCSD.
Hxstory Timeline of the Undocumented Student Activism at UC San Diego & the Undocumented Student Services Center

**Circa 2006:** Migrant Rights Awareness is founded at UC San Diego by Grecia Lima and Michael Bakal

**Summer 2013:** Previous Secretary of the Department of Homeland Security, Janet Napolitano is appointed UC President

**Fall 2013:** UC President Napolitano designates $5 million for undocumented student resources

**Fall 2013:** UC San Diego, Chancellor Khosla matches the funds given to our campus

**Winter 2014:** Chancellor Khosla commits to creating a physical space for an Undocumented Student Services Center

**Winter 2014:** A survey is sent out to undocumented students to assess their needs and expectations from a coordinator and center

**Spring 2014:** A hiring committee is put together to find a coordinator for the Undocumented Student Services Center

**Spring 2014:** Jessica Muñoz is hired as the inaugural coordinator
**Fall 2014:** The construction of the Undocumented Student Services Center is started in the Student Services Center, 5th floor

**Winter 2015:** A soft opening of the Undocumented Student Services Center

**Spring 2015:** May 28, 2015 was the official opening of the Undocumented Student Services Center at UC San Diego

**Spring 2015:** UC Undocumented Legal Services are introduced to the UC system to campuses without law schools

**Winter 2016:** The Undocumented Student Services Center Coordinator position becomes vacant. Belinda Zamacona, Coordinator of the Chancellor’s Associates Scholars Program (CASP) is assigned as Interim Coordinator

**Spring 2016:** There are two rounds of hiring searches for a new Coordinator due to disputes between the students and the Chair of the hiring committee

**Spring 2016:** In June 2016 Daniel Alfaro Arellano is hired as the new Undocumented Student Services Coordinator
The Undocumented Student Services Center was officially opened in May 28, 2015 after years of student activism. In its inception the Center was only staffed by only a Coordinator and three student ambassadors. After a year, the Center expanded its staffing to seven student interns under Coordinator, Daniel Alfaro.

Mission

The Undocumented Student Services Center at UC San Diego is committed to serving our undocumented students and students from mixed-status families through a holistic approach that encompasses professional guidance, academic support, legal services, counseling and psychological services, and other forms of individualized support. We strongly advocate generating a sense of community for all students that are undocumented or come from mixed immigration-status families.

Services Provided

The programs and services we provide are designed to help students overcome their legal and financial obstacles, as well as achieve personal and academic excellence.

❖ One-to-Ones
❖ UC Undocumented Legal Services
❖ Counseling and Psychological Services (CAPS)
❖ Professional & Academic Activities
❖ Community Building Activities
Undocumented Student Services Center presents

Movie at the Center!

Stop by to grab some snacks, watch a movie, and have a good time. We will vote on one of these three movies:

- [Movie 1]
- [Movie 2]
- [Movie 3]

DATE: Wednesday, February 15
TIME: 4:00 PM - 6:00 PM
Undoc Center

Undocumented Student Services Center

Herb Garden

Join us for a delightful gardening time with community to create and enjoy our herb garden together.

Friday | 17 February | 2:30 - 3:30 PM
At the Undocumented Student Center

Rosemary | Peppermint | Basil | Oregano | Lavender
Thyme | Fennel | Sage | Mint
Everyone is welcome for our first!

Undergraduate Research Scholarship

Are you interested in doing Summer Research?

Undergraduate Research Scholarship (URS) pays $5,000 for full-time summer research!

APPLICATION DEADLINE: February 1st, 2017, 11:59PM

Apply online at [link]

More Information: [link]

QUESTIONS?
Contact Dr. Sophie Tsai: stcai@ucsd.edu + (858) 534-9014

*Open to all fields and class levels*
What does it mean for you to be an undocumented student at UC San Diego?
To be an undocumented student at UC San Diego means the never-ending challenge of explaining your status and trying to build a path for yourself where it does not exist. It means having to conquer the frustration that arises when you are cut off from your dream internship by a citizenship requirement; or cut off from your family by immigration checkpoints. But it also undeniably means resilience and the power to educate, transform, and build for yourself and for those to come after you.

How has MiRA retained you, or helped you excel in the university as a student?
I got involved with MiRA as a first year student in my search for an organization bounded by a genuine desire to improve the experience of students at UCSD and a powerful commitment to promoting a broader message of justice. When I joined, MiRA was very small; but within a year, I have seen it grow from a network of four to almost forty undocumented students and allies. MiRA has become a space in which to find friendship, support, guidance, and empowerment through a community that understands a life experience deeply shaped by borders, laws, and migration. MiRA has helped me become an individual that chooses to address instead of ignore the challenges of our community. Always remember that you are limitless! Transcending the limitations being imposed on you only gets easier with others.
What does it mean for you to be an undocumented student at UC San Diego?

Attending UCSD as an undocumented student means having to lead multiple lives. There are few spaces, individuals, and organizations that allow me to be all of myself at once. There are times when the support and opportunities granted to me allow me to pursue what I want without the constant reminder of my status and all its implications. But there are also times when I am forced to reckon with how my existence and engagement on this campus impacts many aspects of my undocumented life including internal and external perceptions of my community as well as the realities shaped by them. Being undocumented at UCSD requires me to constantly assess and reassess the threats and opportunities presented before me. The lack of consistency and security makes me embody polarizing emotions and traits: strategic, opportunistic, hopeless, hopeful, self-serving, giving, doubtful, determined, etc. It’s hard to navigate my own thoughts sometimes and I often feel pretty neurotic, but I know I am everything I must be in order to survive and thrive on this campus.

How did you find a community in MiRA?

It was nice to befriend a few other undocumented folks through MiRA. However, I would not say I found a sense of community or belonging in MiRA, which I personally believe is perfectly fine. For me, MiRA was a space to engage in much necessary work, not to find family. I am not entirely sure why it never felt like a community space for me, but I believe it had to do with my identity as an Asian American woman. I do deeply care for the organization and the welfare of everyone involved in it, however.

How has MiRA retained you, or helped you excel in the university as a student?

Working alongside other passionate student organizers inspires me to succeed as a student so I can return to my community to give back. I took a large step back from MiRA recently. However, while I was involved, I found it revitalizing to be surrounded by fellow undocumented students who cared about our right to be supported in the university. Having to justify your needs to others all the time can be exhausting, so being around other people who know, affirm, and fight together for your rights is empowering.
What does it mean for you to be an undocumented student at UC San Diego?
It means having to filter through scholarship, internship, and research opportunities for those that are accessible to me and my status. It also, means having to constantly challenge the spaces I am in to consider the targeted communities even within already underrepresented communities to ensure that the work we do isn't just comfort work, but truly framed by liberatory ideals.

Where have you found community as an undocumented student?
I have found community with the Immigrant Youth Coalition and as an UndocuBlack student in particular, found community in the Black Student Union; as regardless of my status in this country my Blackness will never grant me 'citizenship'.

As an undocumented student who or what has retained you, or helped you excel in the university as a student?
The Black Resource Center, student organizing and campus involvement, and my friends have retained me.

What advice would you give to incoming or attending undergrads that are questioning joining MiRA, other organizations, or seeking help as an undocumented student on this campus?
I've found the most difficult part of college, not to be the rigor of classes or any conflict that may arise, but rather how you deal with issues and difficulties as they arise. Being involved and knowing communities on campus provides you with a network of people whose success is all woven into a larger investment in the success of each other. Be a part of that network. Why struggle alone?
Undocu-Undergrads

Alejandro Panduro
3rd year
Major: Cognitive Science
Involvement on Campus:
MEChA SAAC Representative 2015-2016, AS Campus-Wide Senator 2015,
Work- Partnership Schools Program, Davis Peace Grant 2016 & MiRA Internal
Chair 2015-2016

What does it mean for you to be an undocumented student at UC San Diego?
Being undocumented means the university administration does not acknowledge my struggle and circumstances given my undocumented identity. It means I have to pretend to blend in, because often times I do not feel safe on this campus. Being undocumented at UC San Diego means encountering hateful words all over the campus, but being expected not to be mentally affected or have it affect my academics. The geographic location of UC San Diego makes me feel like a bird in a golden cage; I have a relatively privileged life compared to when I lived in Mexico. Yet, being so close to the border, but not being able to visit or reconnect to my home country makes me feel like a prisoner in a country where I am not welcomed. Nonetheless, being undocumented at UC San Diego also makes me a catalyst of change to improve the experience of current and future undocumented students at this institution.

How did you find a community in MiRA?
The first time I narrated my story of crossing the border during a hot summer day in the Mojave Desert was to the folks that became the board for MiRA during my second year. The members created a sense of acceptance, understanding, and appreciation to learn from each other’s experience. Though MiRA I was able to explore my undocumented identity I was scared to share.

What advice would you give to incoming or attending undergrads that are questioning joining MiRA or seeking help as an undocumented student on this campus?
If you are undocumented be proud of your story, even if you don’t feel like you know a lot about undocumented issues, simply by sharing your story you can empower many other undocumented students. In addition, if you are seeking resources do not let anyone tell you no. Many of the staff do not understand our stories or know how to make the system work for us. Find allies who can point you in the right direction. MiRA is also a very political organization that does work within the University in regards to undocumented students, but we also have a role in the UC-Wide system. Please know the limited resources undocumented students did not spring out of nowhere, they exist because of motivated and determined students like yourself. If you are interested in MiRA get to know other folks who share your experience or listen to those who identify as undocumented.
How did you find a community in MiRA?
I found community in MiRA through some of the most amazing, resilient, and dedicated people I have ever met. Being in a space with folks who understand your struggles, what it’s like to have to live with these traumas and constant dangers, but at the same time know how to survive and succeed, gave me life. More importantly, MiRA is a space for undocumented students who are politicized or are interested in being politicized around issues affecting our communities. MiRA understands and values historical knowledge and making sure that the institutional knowledge does not fade away, and to me that is something invaluable that allowed me to find community in this org. When I transferred, MiRA was only one undocumented student. Two years later we are over 15 active members and over 50 members stay in communication. I am excited to see how our beautiful community will continue to grow and thrive for years to come.

How has MiRA retained you, or help you excel in the university as a student?
Despite the tremendous responsibility we have as full time undocumented students working multiple jobs and serving in several capacities around campus and the community, our family in MiRA supports each other and retains each other. I think the fact that we are like a family makes a huge difference because we share personal and emotional bonds that go beyond or duties and responsibilities in MiRA. I personally gain strength and energy from being around politicized and highly involved undocumented students who are not afraid to take on institutional change. The sheer resilience and willpower of our org is infectious and admirable.
Established on November 7th, 2016 at the Students of Color Conference, our coalition was the result of years of cross-campus undocumented student organizing within the UC system. This coalition came about out of the necessity for undocumented students throughout the UC system to organize collectively. It was a direct response to Janet Napolitano’s dismissal of the President’s Advisory Council on Undocumented Students, a council within the University of California Office of the President (UCOP) which worked to create equitable opportunities for undocumented students.

The group is composed of two representatives from each UC campus serving undergraduate students. As of now, the coalition is in charge of organizing and executing the UC Undocumented Summit.

- FaceBook Group Description
Demographics of Undocumented Students at UC San Diego

The following data regarding the demographics of undocumented students was obtained from an assessment conducted Winter Quarter 2017 (January 30th-February 28th) on behalf of the Coordinator of the Undocumented Student Services and distributed via the Financial Aid Office. The survey was the second needs assessment conducted at UC San Diego; the first one was conducted in Winter 2014. As of Fall Quarter 2016, there are 301 undocumented students at UC San Diego that we were aware of. These students have been identified as CA DREAM Act recipients, which means that undocumented students who did not receive this aid can still attend UC San Diego, but may go unidentified otherwise. From the 301 undocumented students identified by the Financial Aid Office, 201 responded (67% of all undocumented students) to the assessment. The results are shared in the following pages.

It is important to acknowledge that all the data that you will see may not encompass all the results of the assessment, but covers eight of the areas that are most essential in depicting student life, necessities, financial aid, and identity categories. These demographics will highlight some of the most unknown demographic factors of the undocumented student population at UC San Diego. Some of this data will demystify the idea that only people belonging to certain groups are undocumented, and thus highlighting the ways in which our campus can address the needs of these students. It goes without saying that the undocumented students on campus are more than just numbers to be shared via this report. The data is meant to shed light on a population that is often neglected by the majority of the UC San Diego community.
*First Generation students are the first in their immediate families to attend college.

*These categories are aggregated into the category of “Asian” that includes South East Asian that is not separated as is done for Filipina/o. Similarly in the category of Latina/o also includes Mexican, although this is a separate category as well.

*The assessment also provided the options of "trans woman", "trans man", "gender non-conforming", and "different identity", but there were no individuals who selected these.

*Financial Aid here is defined as: CA DREAM Act, UCSD Financial Aid, UC Dream Loans, other loans, scholarships, & family contribution.
**Demographics of Undocumented Students 2017**

**Housing Situation**

- Off-campus: 47.2%
- On-campus: 52.8%

*“Housing insecure/ homeless” were options, but no individual selected this option.*

**DACA Eligibility**

- Different Status: 2.1%
- Not Eligible: 11.9%
- In Process: 2.6%
- Yes: 81.4%

*21 students who were DACA eligible commented feeling insecure about their status due to the current political climate.*

**Participate in Extracurricular Activities**

- No: 44%
- Yes: 56%

*These extracurricular activities ranged from involvement in academic orgs, student orgs, social clubs, etc.*

**Undocumented Student Matriculation Info**

- Transfer Student: 22.9%
- First Year: 77.1%

*Mode of Entry refers to students who entered UCSD either from transferring from community college or other institutions and entering as first years right after high school.*
Academic Enrichment Programs (AEP)
aep.ucsd.edu | (858) 534-1774

AEP offers UCSD undergraduates the opportunity to obtain valuable research-oriented academic or professional preparation in virtually any academic major including science, math, engineering, social sciences and the arts and humanities. AEP initiatives are designed to encourage such students to pursue postbaccalaureate Ph.D.’s, MDs and others by providing them the experience of conducting research under the guidance of UCSD faculty mentors and to present research findings at noted undergraduate research conferences in the company of peers and established scientists.

Counseling and Psychological Services (CAPS)
caps.ucsd.edu | (858)534-3755

CAPS is committed to promoting student mental health and well-being at an individual and organizational level, as well as the preservation and sustainability of an environment conducive to growth and lifelong learning. We function to promote the physical, emotional, social, spiritual, and intellectual well-being of our students, the UCSD community, and ourselves. We facilitate the optimization of student functioning in all areas of their lives, especially academic functioning. We promote wellness and facilitate optimal student functioning through direct service, collaboration, education, prevention, crisis intervention, self care, advocacy, and social justice.

Career Services Center
career.ucsd.edu | (858) 534-3750

The UC San Diego Career Center helps our students determine and fulfill their career goals. The Center delivers a wide range of services across two programmatic units: The Career Educational Advising team (CEA) empowers students to develop and utilize their self-awareness, professional development skills, and proven resources to identify and pursue career employment and professional school admission. As well as the Industry Engagement team (IE) connects students with bona fide career opportunities, as well as experiential positions, including internships, part-time on-and-off campus jobs, work-study positions, and Peace Corps service.

Campus Advocacy, Resources and Education at the Sexual Assault Resource Center
(CARE at SARC)
sarc.ucsd.edu | (858) 534-5793

CARE at the Sexual Assault Resource Center is the UC San Diego confidential* advocacy and education office for sexual violence and gender-based violence (dating violence, domestic violence, stalking). CARE provides violence prevention education for the entire UCSD campus and offers free and confidential services for students, staff and faculty impacted by sexual assault, relationship violence and stalking.
Commuter Information
http://universitycenters.ucsd.edu/relax

Across campus there are lounges or study spaces offered to students who commute to campus. Community centers, colleges, Price Center and other spots on campus offer amenities that help make your commute easier.

Financial Aid Office
(858) 534-4480

It is the mission of the Financial Aid & Scholarships Office to ensure all admitted students can attend UC San Diego, regardless of their financial circumstances. The financial aid office aims to serve every student who attends or seeks to attend UC San Diego and to ensure the highest quality service for all, regardless of background or interests, strives to be informative, up to date, organized, and timely in response to students’ and parents’ needs.

Office for Prevention of Harassment and Discrimination (OPHD)
ophd.ucsd.edu | (858) 534-8298

OPHD provides assistance to students, faculty and staff regarding reports of bias, harassment and discrimination. OPHD is the Title IX office at UC San Diego. Our mission is to educate the entire UC San Diego community about these issues and to assist with the prevention and resolution of these issues in a fair and responsible manner. In collaboration with other UC San Diego resources, OPHD promotes an environment in which all members of the UC San Diego community can work, learn and live in an atmosphere free from all forms of bias, harassment and discrimination.

Office for Students with Disabilities (OSD)
disabilities.ucsd.edu | (858)534-4382

OSD at UC San Diego works with undergraduate, graduate, and professional school students with documented disabilities, reviewing documentation and determining reasonable accommodations. Disabilities can occur in the following areas: psychological, psychiatric, learning, attention, chronic health, physical, vision, hearing, and acquired brain injuries, and may occur at any time during a student's college career. The OSD also serves as a resource to UC San Diego faculty and staff who are providing accommodations to students in classrooms and labs across campus, and we have developed working relationships with other offices on campus to streamline services to students with disabilities. The OSD welcomes opportunities to provide disability education to departments and programs, and to develop internal processes that better serve students with disabilities.

Office of Academic Support and Instructional Services (OASIS)
oasis.ucsd.edu | (858) 534-3760

The mission of OASIS is to facilitate the intellectual and personal development of UC San Diego students, particularly underrepresented and underserved students. Through a challenging and supportive environment that emphasizes collaboration, validation, equity, and social justice, OASIS contributes significantly to students’ retention, achievement, learning, and empowerment. The Vision of OASIS is to play a prominent role in collaboration to ensure a greater institutional focus on teaching and learning and to contribute to a more equitable, inclusive and supportive campus climate at UC San Diego. This focus will ensure that OASIS provides a transformative learning experience that prepares students to provide leadership in a diverse society and be agents of change and social justice.
The Zone
zone.ucsd.edu | (858) 534-5553

To provide innovative programming that promotes skill development for healthy living, and introduces well-being resources to students; and to serve as a student space for relaxation, social connections and personal development. The Zone is a lounge for student well-being designed to promote healthy, balanced living to UCSD students. The Zone works to support students within the 8 Dimensions of Wellness and offers free programs. In between programs, The Zone is a space to relax, hang out, study, de-stress with a cup of tea, or take a nap on giant EcoSak bean bags!

Student Promoted Access Center for Education & Service (SPACES)
spaces.ucsd.edu | (858) 534-7330

SPACES acts as an empowering dynamic on campus where UCSD students collaborate to achieve greater educational equity. This encompasses equal access to higher education, undergraduate retention and graduation, and matriculation to graduate and professional schools. SPACES values the power of student initiated action and organizing by providing an environment for student growth and development and thus is a foundation to create leadership and unity through community engagement.

Student Legal Services (SLS)
sls.ucsd.edu | (858) 534-4374

The Office of Student legal Services provide free, confidential counseling on legal topics for individuals and groups, education programs, including a full schedule of workshops each quarter and Referrals to a private attorney. SLS also provideS support for students interested in legal careers, including service-learning opportunities, Internships as well as advice and information.

Student Health Services
wellness.ucsd.edu | (858) 534-3300

The UC San Diego Student Health Services mission is to facilitate the retention, academic advancement and graduation of students by maintaining their maximum health and wellness. Student Health Services provides quality primary medical care, including urgent care and support services such as laboratory, pharmacy, and x-ray. We have primary care physicians who are board certified in Family Medicine or Internal Medicine. Some of our physicians also have additional training and expertise in Gynecology, Sports Medicine, Rheumatology, Urgent Care, and Mental/Behavioral Health.

The Zone
zone.ucsd.edu | (858) 534-5553

To provide innovative programming that promotes skill development for healthy living, and introduces well-being resources to students; and to serve as a student space for relaxation, social connections and personal development. The Zone is a lounge for student well-being designed to promote healthy, balanced living to UCSD students. The Zone works to support students within the 8 Dimensions of Wellness and offers free programs. In between programs, The Zone is a space to relax, hang out, study, de-stress with a cup of tea, or take a nap on giant EcoSak bean bags!
Campus Community Centers

Cross-Cultural Center
ccc.ucsd.edu | (858)534-9689 | cccenter@ucsd.edu

The Cross-Cultural Center is committed to supporting the needs of UCSD’s campus communities by creating a welcoming and holistic learning environment for everyone. Our vision at the Cross-Cultural Center is to empower UCSD to recognize, challenge, and take proactive approaches to diversity for campus as a whole. As part of the UC San Diego Campus Community Centers, we value differences and building relationships at all levels of the university and experience community and diversity through a broad lens.

Women’s Center
women.ucsd.edu | (858)822-0074 | women@ucsd.edu

The UCSD Women’s Center is a space in which people work collaboratively to foster the educational, professional, and personal development of diverse groups of women. The Center provides education and support to all members of UCSD regarding gender issues, with the goal of promoting an inclusive and equitable campus community.

Lesbian Gay Bisexual Transgender (LGBT) Resource Center
lgbt.ucsd.edu | (858)822-3493 | rainbow@ucsd.edu

The LGBT Resource Center at UCSD is a diverse, open and public space for all members of the university community to explore issues relating to sexual and gender identities, practices and politics. It develops student leadership, builds workplace equity, promotes academic research, and provides resources. The Center challenges existing definitions of variant genders and sexualities by engaging in community building on- and off-campus. This Center sustains and develops visibility, sense of community, and knowledge of diverse queer people. (Adopted October 7, 2001)
Campus Community Centers

Black Resource Center
brc.ucsd.edu | (858) 534-0471 | brc@ucsd.edu

Committed to cultural diversity and the development of the whole person, The Black Resource Center provides a supportive Campus Community space which emphasizes the African and African American experience at UC San Diego. The BRC seeks to promote scholarship, foster leadership, and cultivate community for students through the committed, collaborative effort and support of faculty, staff, and the broader UC San Diego community.

Raza Resource Center
raza.ucsd.edu | (858)822-0072 | raza@ucsd.edu

The Raza Resource Centro (RRC) came out of a history of struggle, and student and community movements that called for resources and support for UCSD Chicano/as- Latino/as. As a Campus Community Center with administrative staff and student interns we offer activities, events and resources to connect students, staff, faculty, and alumni. The RRC is open to everyone but we strive to emphasize and foster the access, retention, and graduation of Chicana/o-Latina/o students as well as create strong connections with our surrounding community.
The mission of the InterTribal Resource Center at UCSD is to support student success, to create a community center on campus for faculty, staff and students and to serve as a resource to Native communities. Our Center is committed to increasing access to opportunities in higher education for Native students and communities.

APIMEDA Programs and Services is a new office that is intended to bring together our large and diverse population of Asian Pacific Islander Middle Eastern Desi American students. Our office, which was started in July 2016, plans leadership, career development, community building, and wellness programming that is most relevant to the needs of APIMEDA students on campus. We hope that you will visit our space in the coming year.
Student Affirmative Action Committee (SAAC) Student Organizations

Formally united in 1975, the Student Affirmative Action Committee (SAAC) of the University of California, San Diego is comprised of seven organizations. As a committee, we are an autonomous student advisory body to the Vice Chancellor of Student Affairs, the Chancellor and other campus offices on issues of recruitment, retention, and academic achievement of underrepresented students. As a coalition, we are committed to upholding the principles of educational equity and opposing institutional oppression. The SAAC is dedicated to fighting ignorance, addressing the issues confronting underrepresented students and promoting cross-cultural awareness and communication by strengthening the bonds between students and organizations. SAAC works to empower those groups who have been historically affected and continue to be affected by prejudice, discrimination, and marginalization. SAAC establishes that fulfilling the mission of the University of California will only be achieved through increased access, collective empowerment, and self-determination of all disenfranchised communities.

We, the students of University of California at San Diego (UCSD), come together to provide a forum to deal with the problems and concerns of UCSD Asian and Pacific-Islander (API) students, especially those deemed “underrepresented” by the Student Affirmative Action Committee (SAAC); to try and create an environment where issues such as those political, educational, cultural and social can be addressed; to increase awareness about our API history and heritage within the university and the community; to unite as a community resource to represent a common voice and thereby empower ourselves; and to serve as a support network for building bonds and addressing differences between students. The Asian and Pacific-Islander Student Alliance is a non-profit organization.
The Black Student Union (BSU) at the University of California, San Diego was founded in 1967 by a group of undergraduate Black scholars. Birthed out of a time that demanded response from educated Black students and called for the emergence of young Black leaders, the UC San Diego Black Student Union became an essential component to the survival of Black students and other students of color. The founders of the Black Student Union saw a need to foster community and produce leaders that would strive to improve the conditions of Black students and Black people. The Black Student Union has always been a revolutionary organization with an emphasis on the political, social and academic issues that Black students and Black people face. Since its establishment, Black Student Union has worked to uphold a rich legacy of lifting as we climb.

Kaibigang Pilipin@ (KP), “Friendship of Filipinos”, is a non-profit student organization of UCSD. Founded on April 6, 1987, KP began as a social gathering for Filipinos to feel comfortable on campus. Since then, this student organization continues to educate the UCSD and San Diego communities about the many aspects of Pilipin@ culture, as well as to preserve and promote positive images of Pilipin@s. KP also exists to support Pilipin@ students, to strive for equality for all Pilipin@ people, for underrepresented communities, and to serve as a community space for students.
Muslim Student Association (MSA) at UCSD still serves the Muslim community with the same goals of minimizing under-representation and misrepresentation of our community. Recognizing that Muslims and those living in predominantly Muslim countries share a common heritage, MSA at UCSD strives to serve and represent these persons at the UCSD campus through educational, cultural, and social programs and activities. MSA at UCSD provides a social and cultural outlet for members of the Muslim community. Furthermore, recognizing that Muslims and their history, culture, and institutions are often misrepresented or dehumanized by orientalism and mainstream media sources, MSA at UCSD strives to increase the representation of Muslim perspectives at all levels of society, specifically at the university and stresses the fair and objective study of Islam through its programs and activities.

Movimiento Estudiantil Chicanx de Aztlan (M.E.Ch. A.) de UCSD is a member organization of the Student Affirmative Action Committee (SAAC). M.E.Ch.A. was created in 1969 out of the mobilization efforts that arose from the 1960s Civil Rights Movements. Located in La Jolla, California, approximately 14 miles from Downtown San Diego MEChA de UCSD has had a rich (OUR)story on this campus. In the 40 years that MEChA has existed at UCSD, it has been highly involved in establishing a Third College at the University, the Campus Community Centers, the University’s Access and Retention Center, changed the academic requirement to institute a Diversity Requirement, helped establish the New Vice Chancellor of Equity Diversity and Inclusion, established the Chicano Legacy Mural, Encuentro 2012 with San Diego Region upon many other things.
The Native American Student Alliance (N.A.S.A.) at University of California San Diego, is a Native student organization that focuses on Native American communities, culture, and issues. We facilitate the education surrounding Native issues at UCSD, while maintaining a community and a safe space for Native students on campus. Additionally we strive to build relations with Native communities in San Diego, California and nationwide.

Queer and Trans* People of Color (QT*POC) at UCSD was established in 2000 by a group of Queer students of Color FED UP with racism in the queer community, and with homophobia and transphobia within cultural organizations. With this, at the core of QT*POC are our commitments to struggle and our commitments to activism. We recognize the intersections of our multiple, beautiful, and sometimes confusing identities, as well as the related intersections of social justice movements. We create a SPACE--a social, political, academic, and cultural environment--to enhance our members’ entire self-being and holistic wellness.
California is home to approximately 2.5 million undocumented immigrants—more than any other state. Many who were brought into the country as children now find themselves encountering significant barriers as they pursue higher education. Among other problems, undocumented students face difficulties in applying for work and financial aid, and they often fear that disclosing their status to school administrators will have legal consequences for their families.

The state and federal governments offer programs that can help, but successful use of these resources requires a level of legal expertise not readily available in most immigrant communities. The UC Undocumented Legal Services Center helps to fill that need.
## Undocumented Student Resources

### Local Resources (San Diego County)

The resources below are community agencies or organizations that aid folks who are seeking legal help with processes such as DACA or Citizenship.

- **Alliance San Diego:**
  - (619) 269-1823
  - [www.alliancesd.org](http://www.alliancesd.org)

- **American Civil Liberties Union:**
  - 619-232-2121

- **American Friends Service Committee:**

- **Casa Cornelia:**
  - (619) 231-7788

- **Catholic Charities:**
  - (619) 498-0722

- **Immigration Center for Women & Children:**
  - (619) 515-2200

- **Immigrant Youth Coalition:**

- **Jewish Family Service of San Diego:**
  - (858) 637-3210
  - [http://www.jfssd.org/site/PageServer](http://http://www.jfssd.org/site/PageServer)

- **Legal Aid Society of San Diego:**
  - (877) 534-2524

- **Ready Now San Diego:**
  - (619) 363-3423
  - [www.readynowsandiego.org](http://www.readynowsandiego.org)

- **San Diego Dream Team:**
Undocumented Student Resources

**Statewide Resources**

- Pre-Health Dreamers: [http://www.phdreamers.org/](http://www.phdreamers.org/)
- UndcuBlack Network: [http://undocublack.org/](http://undocublack.org/)
- Immigrant Legal Resource Center: [https://www.ilrc.org/](https://www.ilrc.org/)
- United We Dream: [http://unitedwedream.org/](http://unitedwedream.org/)
- Lambda Legal- Resources and Support for Transgender Immigrants: [http://www.lambdalegal.org/know-your-rights/article/trans-immigrants-resources](http://www.lambdalegal.org/know-your-rights/article/trans-immigrants-resources)
- National Immigration Law Center: [https://www.nilc.org/](https://www.nilc.org/)
Toolbox for Undocu-Undergrads

**UC San Diego Scholarships**
- Association of Raza Educators (A.R.E. of San Diego) (application available Winter Quarter)
  - Facebook: Raza Educators San Diego
- CCC Breaking Barriers: ccc.ucsd.edu (application available Spring Quarter): ccc.ucsd.edu
- Cesar Chavez Scholarship (application available Winter Quarter): psbarajas@ucsd.edu
- RRC Community Leadership Award (application availability subject to change annually): raza.ucsd.edu
- Undergraduate Research Scholarships (applications available Winter Quarter): urs.ucsd.edu

**Important Documents**
- CA DREAM Act: https://dream.csac.ca.gov/
- AB540 Tuition Exemption Form:
  - http://admission.universityofcalifornia.edu/paying-for-uc/tuition-and-cost/ab540/
- Deferred Action for Early Childhood Arrivals (DACA) (Initial and Renewal Requests):

**Online Resources**
- E4FC Manual:
  - Student Guides: http://www.e4fc.org/undocucollegeguide.html
- Immigrant Legal Resource Center:
  - Family Preparedness Plan:
    https://www.ilrc.org/sites/default/files/resources/family_preparedness_plan_v3-20170323.pdf
- My (Un)documented Life: https://mydocumentedlife.org/
- UndocuMedia: http://www.undocumedia.org/
- University of California Undocumented Student Coalition:
  - Facebook: University of California Undocumented Student Coalition
Know Your Rights

**WHAT TO DO IF ICE COMES TO YOUR DOOR**

**DO NOT OPEN DOORS**
ICE cannot come in without a signed warrant by a criminal court judge. They can only come in if you let them.

**REMAIN SILENT**
ICE can use anything you say against you in your immigration case so claim your right to remain silent!
*Say "I plead the fifth amendment and choose to remain silent".*

**DO NOT SIGN**
Don’t sign anything ICE gives you without talking to an attorney.

**REPORT & RECORD!**
Take pictures & video unless you’re on federal government property. Take notes of badge numbers, number of agents, time, type of car and exactly what happened!

**FIGHT BACK!**
Get a trustworthy attorney & explore all options to fight your case. If detained, you may be able to get bail - don’t give up hope! Join your local team to defend yourself from enforcement!

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**EN CASO DE REDADAS ¿QUÉ PUEDES HACER?**

**NO ABRAS LA PUERTA**
La migra solo puede entrar a tu casa con una orden de arresto emitida por un juez de la corte criminal, o si tu le abres la puerta. ¡No habras la puerta!

**GUARDA SILENCIO**
Tienes el derecho a permanecer callado/a. Si te confrontan agentes de inmigración, di:

**"Uso mi derecho bajo la quinta enmienda, y tengo el derecho a mantenerme callado/a"**

**NO FIRMES**
No firmes nada que te den los agentes de inmigración.

**¡REPORTA Y GRABA!**
Reporta inmediatamente al 1-844-363-1423.
Toma fotos y videos, a menos que estes en suelo federal. Toma notas del número de placa, el número de los agentes, la hora, el tipo de carro, y exactamente que sucedió.

**¡HAZ UN PLAN Y PELEA!**
Si inmigración detiene a un ser querido, busca un abogado de confianza, y haz planes para que alguien cuide a tus hijos. Tu puedes pelear un caso de detención y tal vez recibir una fianza. Únete a un equipo local para defenderte de la migra.

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*The following know your rights information is provided in English, Spanish, Tagalog, Korean, Arabic and Chinese to reflect the demographic data of ethnicity that encompasses the needs of UC San Diego students who will be reading this.*
Know Your Rights

Ano ang dapat gawin Kapag kumatok ang ICE sa iyong pinto:

HUWAG BUKSAN ANG PINTO
Hindi maaaring pumasok ang ICE sa iyong bahay nang walang hawak na warant o utos na pirmado ng isang husgado mula sa kriminal na hukuman. Maaari lamang silang makapasok kung ikaw mismo ay pumayag na papasukin sila.

HUWAG MAGSALITA
Kayang gamitin ng ICE laban sa iyo ang anong sasabihin mo sa kanila. Kaya dapat gamitin mo ang iyong karapatan na manatiling tahimik.

*Sabiin mo: “I plead the fifth amendment and choose to remain silent. (Nais kong gamitin ang aking karatapan sa ilalim ng ikalimang susog at pinipili kong manahimik.)”

HUWAG PUMIRMA
Huwag pumirma nang kahit anong dokumentong naiaabot sa iyo ng ICE nang hindi dumadaan na isang abogado.

I-ULAT AT I-REKORD!
Tumawag kaagad sa linya ng UWD: 1-844-363-1423

Basta’t hindi ka nakatulong sa pag-aari ng pederal na gobyerno, kuna ng mga pangyayari. Ibinahagi ang numero ng kanilang tsaga, bilang ang dami ng ahente, at tandaan kung ano ang eksang pangyayari!

LUMABAN KA!
Kumuha ka ng mapagkakatiwalaan abogado, at alamin ang lahat ng aksyon na pwedeng gawin para sa iyong kaso. Kapag ikaw ay nadītina, alamin kung pwede kang magpapansin - huwag kag mawalan ng pag-asah! Sumali sa isang lokal na grupo para malpagtanggol mo ang iyong sarili mula sa deportasyon.

이민세관단속국(ICE) 직원이 집으로 찾아오면 어떻게 대응해야 할까요?

문을 열지 마세요
이민세관단속국은 정사제판 판사의 서명이 담긴 영장 없이 집 안에 들어올 수 없습니다. 당신이 허락한 경우에만 집에 들어올 수 있습니다.

응답하지 마세요
이민세관단속국은 당신의 어떤 발언이든 당신의 이민 흐름에 불가능할 수 있으므로 침묵할 권리를 지키시길 바랍니다.

서명하지 마세요
이민세관단속국 직원이 제시하는 어떤 서류에도 서명하지 마십시오.

기록하고 보고하세요!
유니버시도우드림 맛라인 1-844-363-1423 으로 즉시 연락주세요.

연방 정부 건물에 있는 경우가 아닐려면 사진으로 비디오로 상황을 기록하세요. 이민세관단속국 직원의 신분증 번호, 직원 수, 시간, 차량 종류 그리고 어떤 일이 일어났는지 기록하세요!

맞서 싸우세요!
신뢰할만한 변호사를 구하고 당신의 소송에 대응할 모든 방법을 모색하세요. 구급될 경우 보석 석방이 가능할 수도 있습니다 - 희망을 잃지 마세요! 지역 단체들과 연계하여 구급 집행으로부터 자신을 보호하세요!
Know Your Rights

-how to act if ICE...-الهجرة- إلى يقت

لا تفتح لهم بابك

لا تفتح لهم بابك. لا تسمح لمفتشي إدارة الهجرة بإدخال المنزل بدون إشعار ورقة أمر تفتيش صادرة عن محكمة الهجرة. إنهم لا يستطيعون ولا يحق لهم حسب القانون أن يدخلوا المنزل بدون هذه الورقة.

التزم الصمت

لا تقول أي شيء. يمكنك أن ت.choice to remain silent.

لا توقع

لا توقع على أي شيء ينمحك إياه دون التحدث مع محامي.

سجل وأخبر

أخبرنا فور حدوث أي شيء، مما سيصبح الخط الساخن: 1-844-363-1423

قاوم!

أتصال محامين، تثبيت هذه، ودعمهم من جميع الحلول والخيارات القانونية المباحة لك.

怎么做

如果美国移民和海关执法部门来敲门

不要开门

美国移民和海关执法部门在没有刑事法院法官授权的情况下不能强行开门。他们只能在你为他们开门的情况下进入你们屋子。

不要说话

美国移民和海关执法部门能把你说出任何话放在针对你的移民案件上，所以你要声称你有保持沉默的权利。

不要签名

不要在没有和你的律师谈论过的情况下签任何美国移民和海关执法部门给你的文件。

举报和记录

马上拨打: UWD 热线 1-844-363-1423

反击！

找一个你能得过的律师来讨论对你的案件的所有可能性。如果你被捕留，你有可能获得保释 - 别放弃希望！加入你的当地组织来保护自己！
I was born in Tijuana, Mexico and migrated to the U.S. with my family in 2002 at the age of 7. Growing up, I always knew that I was undocumented and for me this meant always having to work around my limitations, though I was never ashamed of my status. I felt empowered in knowing that my upbringing as a family and community oriented person would allow me to persevere and achieve higher education.

When I entered UCSD I was very eager to find community and make change, as various interactions with campus departments and staff assured me that there was a lot of work to be done. I found my niche at UCSD, after weeks of searching, when I met the six individuals that MiRA was comprised of at the time. I came in very determined, but also very unaware of what I was truly getting myself into. Nonetheless, through the amazing femtors and mentors that I met, I was introduced to spaces that inspired me to advocate for my community. As a first year, I became involved in activism and organizing with MiRA, fighting for resources and a physical space for undocumented students on this campus. I am honored to have had the opportunity to be part of the founding group of what is now the Undocumented Student Services Center. Throughout my four years at UCSD, I have worked extensively to advocate for undocumented students. I have also been involved with M.E.Ch.A. de UCSD, SPACES, The Raza Resource Center, The Cross-Cultural Center, OASIS, and Concilio Staff Association. As my journey at UCSD came to a close, I wanted to leave behind a message that regardless of our struggles as undocumented students, we have spaces and people that are here to help us succeed and empower us to uplift others as we rise. I invite you to lean into your discomfort and believe that you can always succeed no matter how many times you may fail. Be undocumented and unafraid, in your own way.

In Solidarity,
Sonia García Avelar

“Our Existence is Resistance”
Acknowledgements

❖ Abril Rodriguez, UCSD Alumni
❖ Academic Enrichment Programs, UCSD
❖ Alejandro Panduro, UCSD Undergraduate
❖ Alexis Buz, UCSD Undergraduate
❖ America Martinez, UCSD Graduate Student
❖ Ana Laura Martinez, UCSD Graduate Student
❖ APIMEDA Programs, UCSD
❖ Asian Pacific Islander Student Alliance (APSA), UCSD
❖ Armando Cid, UCSD Alumni
❖ Belen Hernandez Garcia, UCSD Undergraduate
❖ Belinda Zamacona, UCSD Director of CASP
❖ Ben Mendoza, SPACES Internal Programs Advisor
❖ Black Resource Center, UCSD
❖ Bruno Huizar, UCSD Alumni
❖ Black Student Union (BSU), UCSD
❖ CARE at Sexual Assault Resource Center (SARC), UCSD
❖ Career Services Center, UCSD
❖ Counseling and Psychological Services (CAPS), UCSD
❖ Cross-Cultural Center, UCSD
❖ Daniel Alfaro Arellano, UCSD Undocumented Student Services Coordinator
❖ Edwina Welch, UCSD Director of Cross-Cultural Center
❖ Financial Aid Office, UCSD
❖ Grecia Lima, UCSD & MiRA Alumni
❖ Hye Young Choi, UCSD Undergraduate
❖ InterTribal Resource Center, UCSD
❖ Jamez Ahmad, Operations and Marketing Coordinator of Cross-Cultural Center
❖ Juan Campos, MiRA Alumni
❖ Kaibigang Pilipin@ (KP), UCSD
❖ Lesbian, Gay, Bisexual, Transgender Resource Center, UCSD
❖ Movimiento Estudiantil Chicanx de Aztlan (MEChA), UCSD
❖ Migrant Rights Awareness (MiRA), UCSD
❖ Muslim Student Association (MSA), UCSD
❖ Nancy Magpusao, Educational Programs Coordinator of Cross-Cultural Center
❖ Native American Student Alliance (NASA), UCSD
❖ Office for Prevention of Harassment and Discrimination (OPHD), UCSD
❖ Office of Academic Support and Instructional Services (OASIS), UCSD
❖ Office for Students with Disabilities, UCSD
❖ Queer & Trans* People of Color (QTPOC), UCSD
❖ Raza Resource Center, UCSD
❖ Refiloe Gqajela, UCSD Undergraduate
❖ Saya Austin, UC Immigration Attorney
❖ Student Health Services, UCSD
❖ Student Legal Services, UCSD
❖ Student Promoted Access Center for Education & Service (SPACES), UCSD
❖ The Zone, UCSD
❖ UC Undocumented Legal Services
❖ UC Undocumented Student Coalition
❖ Undocumented Student Services Center, UCSD
❖ United We Dream: unitedwedream.org
❖ Veronica Gonzales, UCSD & MiRA Alumni
❖ Violeta Gonzales, Assistant Director of Cross-Cultural Center
❖ Vivek Mittal, UC Immigration Attorney
❖ Women’s Resource Center, UCSD