Departments affiliated with Student Life include the student governments, Center for Student Involvement, Student Legal Services, University Centers, and University Events Office. This document provides an overview of the campus climate initiatives undertaken by these departments. Efforts to improve the campus climate are most effective when performed as a community. In most cases, these initiatives were developed in partnership with student organizations, student governments, and campus departments including the campus community centers.

The campus climate initiatives are informed by the Diverse Learning Environment model developed by Sylvia Hurtado and colleagues at the UCLA Higher Education Research Institute. Dr. Hurtado and her colleagues developed a survey based on the DLE model. The survey measures students’ perceptions of campus climate and campus practices as experienced with faculty, staff and peers. The survey includes conceptual components that serve as a framework to guide the efforts of Student Life departments in improving the campus climate for students. These components include:

- **Structural Diversity**
  Efforts to support college attendance by historically underrepresented students.

- **Discrimination and Harassment**
  Efforts to prevent experiences of harassment and discrimination such as incidents, threats and assaults; and efforts to prevent experiences of microaggressions such as insensitive or disparaging remarks, offensive visual images, and exclusionary treatment.

- **Cross-Racial Interactions**
  Efforts to increase positive cross-racial interactions such as attending events sponsored by other racial ethnic groups and efforts to reduce negative cross racial interactions such as tense, somewhat hostile interactions and feeling threatened and insulted because of one’s race/ethnicity.

- **Satisfaction with Diverse Perspectives on Campus**
  Efforts to bolster campus-wide respect for the expression of diverse beliefs and experiences and respect for political and religious differences.
• **Institutional Commitment to Diversity**

Efforts to bolster students’ perceptions of institutional commitment to diversity and efforts to recognize staff for their diversity efforts and speaking to students about the value of diversity.

• **Student Financial Difficulty**

Efforts to reducing students’ feelings of concerns about the ability to finance their college education.

• **General Interpersonal Validation**

Staff members take an interest in students’ development, affirm students’ presence at the university, empower students, encourage students to get involved in campus activities, and recognize students’ achievements.

• **Sense of Belonging**

Creating a climate where students see themselves as part of the campus community, feel like a member of the campus, and feel a sense of belonging.

• **Co-curricular Diversity Activities**

Sponsoring presentations, performances, lectures, art exhibits, and other programs on diversity. Facilitating dialogues among student communities. Organizing LGBT, ethnic/cultural, women’s, and men’s activities.

### ASSOCIATED STUDENTS

The Associated Students (AS) is the undergraduate student government at UC San Diego. In AS, students serve in a number of elected positions and appointed positions with AS services and enterprises ranging from the AS Concerts and Events to the Student Sustainability Collective. Campus climates initiatives recently undertaken by AS programs and services include the following:

**We are Individuals, Not Stereotypes Poster Campaign**

This campaign challenges a broad range of stereotypes perceived by students ([http://as.ucsd.edu/individuals](http://as.ucsd.edu/individuals)). Currently, the posters are exhibited in the Price Center. The exhibit will be moved to different locations on campus during the academic year. At each new location, programs are held for students to share their experience with being stereotyped and to discuss the negative impact of stereotypes.
Just Ask Campaign
Hosted by the A.S. Women’s Commission, the Just Ask campaign is a sexual consent campaign. The goal of the campaign is to encourage and normalize dialogue prior to intimate encounters.

Women’s Awareness Week
Hosted by the A.S. Women’s Commission, Women’s Awareness Week is dedicated to women’s rights and advocating against gender-based stereotypes and discrimination.

Take Back the Night
Hosted by the A.S. Women’s Commission, Take Back the Night builds awareness and advocates against sexual assault and gender-based violence. As part of Sexual Assault Awareness Month, Take Back the Night at UCSD provides an opportunity for victims to break the silence and share their thoughts on the overlooked issue of sexual violence.

Promotion of the Campus Climate Survey
The A.S. Office of the President and Office of Diversity worked in conjunction with the Campus Climate to Committee to educate students about their opportunity to participate in the Campus Climate Survey.

Day of Silence
Hosted by the A.S. Alliance Commission, The Day of Silence is the largest nationally student-led action towards creating safer schools for all regardless of sexual orientation, gender identity or gender expression. The event builds awareness and advocates against the discrimination, harassment, and abuse (the silencing) faced by lesbian, gay, bisexual, transgender, queer, questioning, intersex (LGBTQI) people and their allies.

A.I.R. Program
The American Indian Recruitment (AIR) program is an after-school program for American Indian high school students offered in partnership with the University of San Diego, San Diego State University, and UC San Diego. In 2009, the AS Office of Local Affairs established the Native American Affairs Director (now known as the Tribal Government Affairs Director) who works with the AIR Program. Additionally, the SPACES Four Directions Native American Community Coordinator collaborates with the Director to coordinate the AIR Program by planning AIR Meetings, recruiting mentors, and meeting with the AIR Program executive director. The AIR meetings, in coordination with the AIR Program director, are student-initiated and student-run.

Students of Color Conference
This system-wide conference is sponsored by the UC Student Association (UCSA). Each year, students from each UC campus meet to engage students of color and their allies to discuss issues of structural and cultural inequalities and plan campus-based and statewide actions. The ASUCSD External Affairs office sponsors a delegation of students to attend this conference.
Funded by the Associated Students Activity Fee, SPACES coordinates student-initiated access and retention projects. The two organizational branches of SPACES include:

**Academic Success Program (ASP)**
ASP is a student-initiated and student-run service that functions to increase the retention rates of University of California, San Diego undergraduates. In particular, ASP strives to serve educationally disadvantaged student populations. ASP is committed to providing free retention program and services that help undergraduates financially, socially, and academically.

**Student-Initiated Access Programs and Services (SIAPS)**
SIAPS encourages and supports creative student-initiated programs and services that increase access to higher education for historically underrepresented and underserved students. Through affirming identities, developing academic success, and providing resources, SIAPS empowers students to create profound changes in their communities and in the world. SIAPS is committed to supporting all student efforts that match this purpose at the University of California, San Diego.

Campus climate, equity and diversity initiatives of SPACES include:

**Academic Success Workshops**
Launched in 2011-2012, the workshops support the mission of the SPACES Academic Success Program (ASP), which provides retention programs and services to undergraduates. Intended for students from under-resourced and underrepresented communities, the workshops impart the skills required for academic success and foster self-empowerment.

**Alternative Tours**
This tour program is designed for high school students from underserved and under resourced backgrounds. It covers the academic, social and cultural dimensions of the undergraduate experience on campus. With the assistance of the group contact, the tour coordinators personalize their tour to fit the unique needs of students within schools and communities from diverse and under-resourced backgrounds.

**Audre Lorde Library**
Housed in SPACES, this is a growing collection of 175 books on topics such as diversity, social justice and ethnic studies. It includes study guides on many topics. The books are available for check-out by students, staff, faculty, and community members.
Textbook Lending Program
Launched in 2003, this textbook lending program is one of the most popular services of the Academic Success Program. Textbooks are loaned out to students for free on a quarterly basis. Recipients are selected based on financial need and the availability of requested textbooks.

The Collective Voice
Published by SPACES, the Collective Voice is an alternative newspaper promoting social unity, justice and awareness across the many communities of the campus. The paper advocates the interests of students from underrepresented and under-resourced communities and provides a forum for students to air issues and concerns affecting their communities.

College Preparatory Programs
These programs prepare high school students to enter a four-year university. They include college application workshops and visits to campus where high school students shadow UCSD students. Some programs are offered in conjunction with existing afterschool programs.

College Tour
Launched in 2012 the College Tour encourages high school students to pursue a college degree by taking them on a tour of several universities. Spanning two days and one night, the program includes visits to UCI, UCLA, USC, and CSU Northridge. The visits are guided by UC San Diego students who explain the benefits of a university education through workshops on the UC A-G requirements, financial aid, the application personal statement, and other topics.

Community Engagement Workshops
This program provides UC San Diego students the opportunity to engage with high school students in San Diego community. Students’ programs include film screenings, visits to local community centers and dialogue spaces.

Graduate Studies Preparation
The goal of this initiative is to provide students with the information and resources needed to further their education and pursue a graduate and/or professional degree. The program includes workshops on pursuing a graduate degree, presentations by current graduate students, and meetings with representatives from graduate school programs.

Graduate School Tour
A new initiative for 2012-2013, the tour will be a two-day, one-night program, introducing UC San Diego students to various graduate school programs. In addition to visiting campuses in the Los Angeles basin, the participants will attend the upcoming California Forum for Diversity in Graduate Education occurring at UC Irvine.
High School Conferences
SPACES advises and assists the SAAC student organizations with offering one-day conferences at UC San Diego to provide high school students from different communities the opportunity to learn more about college and network with UC San Diego students, staff and faculty. The program features keynote speakers and workshops addressing a wide range of topics including: college admissions, career paths and options, and social, political, cultural, and educational issues. Attendees are given the opportunity to interact with current university students and participate in student-facilitated discussions.

High School Partnerships
SPACES formed partnerships with several local high schools, particularly schools located in underserved and under-resourced communities. The schools include Crawford High School, King-Chavez High School, Lincoln High School, Morse High School, and Sweetwater High School. Through these partnerships, UC San Diego students engage high school students in the SPACES access programs, such as tutoring and mentoring, throughout the year.

Mentor-Mentee Program
This program pairs incoming UC San Diego students with currently enrolled students to help them adjust to university life and succeed academically. The programs are coordinated through the core organizations of SPACES, serving as a strategy for addressing the particular needs of students who identify with the mission and values of each organization. In addition to pairing mentors and mentees, each program takes on a unique form of building community among its participants. Some programs create undergraduates network with staff and faculty, while others build networks with graduate students and alumni.

Overnight Program
This year, SPACES will host the tenth annual Overnight Program in collaboration with Admissions and the Vice Chancellor of Student Affairs. This is a student-run yield program for high school seniors admitted to UC San Diego. The three-day program is free and provides as many as 150 attendees with a personalized experience of UC San Diego. The attendees learn about campus resources, attend academic lectures, participate in social activities, eat in the dining halls, sleep in apartments/residential halls, and form friendships with other attendees and UC San Diego students.

Study Jams
Study jams provide students an alternative space to study, form study groups and complete assignments. Some of the study jams are coordinated in collaboration with OASIS, where OASIS tutors are available for tutoring on topics such as Math and Chemistry. Other study jams provide students a low-stress environment where snacks, games, and study materials are available. Altogether, the study jams provide students
with opportunities to be in the presence of peers who encourage and support one another with their studies especially during midterms and finals.

**Summer Summit**
This overnight access program gives high school students the opportunity to stay on campus during the summer. The program incorporates the features of high school conferences and the OASIS Summer Bridge program. The participants live on campus for four days and three nights and engage in skill building activities for leadership, personal growth, and academic success. In the past, the program has accommodated up to 90 high school students.

**Undergraduate and Professional Conferences**
Conferences serve as an opportunity for undergraduate students to gain knowledge, develop new skills and network with students and professionals at a regional, state or national level. SPACES has sponsored students to attend conferences such as the Students of Color Conference (SOCC), the MEChA National Conference, and the Western Regional LGBTQIA Conference.

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**CENTER FOR STUDENT INVOLVEMENT**

The Center for Student Involvement encourages and facilitates student involvement in student organizations, university events, and leadership and service opportunities. The Center is committed to providing developmental opportunities for all UCSD students and challenges students to become empowered, motivated and experienced leaders and citizens through a comprehensive co-curricular experience. The Center includes student organization advising and events, Greek life, and leadership, communication, community service, and social innovation programs.

Recent campus climate initiatives undertaken by the Center for Student Involvement include the following:

**Increasing Structural Diversity**

- Coordinating Triton Community Leadership Institute for Summer 2013 for first generation or students from 4th and 5th quintile schools (TBD)
- EducationCorps’ Pre-Service Training includes concepts of structural diversity & poverty.
- Advised 135 student organizations registered in SAAC, Cultural, and spiritual categories and 13 culturally based fraternities and sororities in the Multicultural Greek Council (including latin@, LGBTQ, Armenian, and Asian interest)
Harassment Reduction

- Added training on the Office for the Prevention of Harassment and Discrimination and bias incident reporting to mandatory student organization tutorial and quiz
- Created training for community advisors of registered student organizations that includes information about bias reporting and campus resources.
- Serve on committee to develop training for all incoming students about the prevention of harassment and discrimination.
- EducationCorps offers an online training for its members. The training includes a section on harassment.

Fostering Positive Cross-Racial Interactions

- 2 staff completed both the introductory and advanced conflict resolution and mediation skills training at the National Conflict Resolution Center.
- Staff conducted mediations to address several inter and intra organization conflicts, including the Native American Student Association.
- Alternative Breaks has provides social justice training for all members at their quarterly member retreats and ongoing opportunities for social issues education and reflection through program activities.
- The Community Service Fall Retreat created an opportunity for students diverse backgrounds representing various service-based organizations’ to get know other and reflect on their experiences.
- Community Law Project’s JusticeCorps Reflection sessions allow students in a similar field of study to reflect on their personal and professional experiences as it relates to their experiences with the diverse populations they serve in the courts (a group outside of their own).
- Community Law Project’s Youth Success & Outreach Program on-going service allow students from different fields of study to reflect on their personal and professional experiences as it relates to their service with the diverse populations they serve.
- Developed Principles of Community training for student employees in student affairs.

Increasing Satisfaction With Diverse Perspectives On Campus

- Peer educator training in intergroup dialogue (Winter 2013)
- Facilitate Muslim/Jewish Dialogue with approximately 5 Jewish student leaders and 5 Muslim student leaders every 2 weeks. CSI is currently working with students to identify goals and structure for this year’s dialogue.
Strengthening Institutional Commitment To Diversity

- One staff serves as a campus Diversity Education Trainer
- Staff member is a member of Black Staff Association
- Staff member was a member of the UC San Diego Chicano Alumni Council (Staff left in 2012)
- 3 staff members attend the 2012 Building Communities for Social Justice Training (2012)
- Coordinated a departmental “Learn @ Lunch” viewing of a documentary about “Birth of Israel” to better inform staff who work on Israel/Palestine issues.

Reducing Student Financial Difficulty

- Alternative Breaks provides opportunities for students with financial difficulties to participate in co-curricular service trips through need-based scholarships.

Increasing General Interpersonal Validation

- Communication and leadership training, including interpersonal and public speaking seminars
- EducationCorps, advisors meet one on one with tutors to provide guidance for their service and undergraduate experience.
- The principal members of Health Corps, Alternative Breaks, AS Volunteer Connection, and Community Law Project meet with their advisors who provide guidance for their service and undergraduate experience.
- The Community Service Winter Retreat is focused on personal and professional leadership development. Staff members recognize students’ achievements, plan activities that allow students to reflect on their development, and continue to encourage students to get involved on campus in effective and meaningful ways.

Building A Sense Of Belonging

- HealthCorps provides students with a community of peers with similar career and service interests.
- The organization of EducationCorps allows students to build connections with members and leaders that have a shared experience at the school sites.
- Alternative Breaks provides a safe space for students to discuss issues in social justice and work together towards positive change.
- UCSD Cares creates partnerships across different groups on campus to work together to provide meaningful service and philanthropy to address community need.
Offering Co-Curricular Diversity Activities

- Facilitated planning and implementation of 539 SAAC, Cultural and spiritual organization campus events in 2011-12 using both in person and online Triton Activities Planner tool. Facilitated planning of 242 SAAC, Cultural and spiritual events in fall quarter, 2012.
- Serve on Triton Voices planning committee
- One staff member is a member of the Black History Month committee
- Chair Triton Community Fund committee, which administers funds for diverse and cultural events
- Attend and assist NASA students in planning for Powwow
- Planning social justice training for Greek Officers 2013
- Trained new Greek organization members in bystander intervention at Greek 101
- Advise all cultural, SAAC and spiritual organizations
- Work with all student organizations, including cultural, SAAC and spiritual organizations on issues management, group dialogue, conflict resolution, and event planning.
- Hands on advising with Afrikan Black Coalition and the MEChA National Conferences
- Attend all Justice in Palestine & Triton for Israel’s Solidarity Week of events and provide hands on advising and manage issues.
- Provide funding for CA Native American Day through Welcome Week committee funds
- Hold regular meetings with CCC staff regarding SAAC orgs
- Held Chinese Union mini focus group - reported findings to the Non Resident Student Experience committee, Student Life Senior Staff, and CSI staff.
- Coordinated and sponsored Museum of Tolerance trip for UCSD students
- Coordinated and sponsored Chinatown tour for UCSD students
- Coordinated and sponsored Chicano Park Day
- Serve as representative on the All Campus Cesar Chavez Committee
- Assist with the coordination of the Cesar Chavez Kick-Off Celebration
- 2 staff regularly attend Campus Climate Meetings
- 3 staff served on the Diversity Workgroup
- Attend SAAC meetings
- Monitor & advise students during high profile events, protests, and rallies
- Consult and communicate with police regarding campus issues
- Offer Lead Seminars on cultural competence and other diversity related topics
- Require a 25 minute online Principals of Community training for student organization principal members (completed by approximately 3,000 principal members). We are currently in the process of re-filming bystander intervention portion of the video using a race related scenario.
- Alternative Breaks scholarship funds from VCSA and Alumni donors to make the program accessible for students who would otherwise be unable to afford to participate.
• The Annual MLK Day of Service allows students the opportunity to participate in a service activity that celebrates the legacy of Dr. Martin Luther King Jr.
• Coordinate UCSD’s participation in San Diego MLK Parade downtown, in which approximately 500 UCSD students, staff, and faculty march to honor MLK’s legacy
• Student Events Insider email and website publicizes 60-90 diverse events and opportunities for UCSD students each week. The site receives between 7,000 and 10,000 clicks per week.
• February 2012, one staff attended the AB Winter Retreat and participated in diversity awareness discussions/activities
• Three staff served as community advisors on Alternative Breaks trips over Spring Break. These trips have a strong social justice focus.
• Staff designed and implemented a half-day Social Justice Training for the Student Involvement Leadership Consultants. Conducted an evaluation after the training to assess their learning. In January, 2013, staff will conduct 1 on 1’s with each SILC to assess their development from Fall Quarter as it relates to social justice
• Social Justice training with SILCs at Spring Retreat (April 2013)
• The Interpersonal Relationships Seminar curriculum includes gender and cross-cultural communication training
• The Communication & Leadership Seminar includes identity development and commitment to inclusive values.
• Dialogue & interfaith engagement, including Peer Educator training (in re-development)
• The annual Greek Awards honors 1 fraternity and 1 sorority with a “Commitment to Culture” award
• Advise Greek organizations on topics such as creating culturally/gender/sexuality sensitive event themes.
• Advise 13 culturally based Greek organizations and 2 Jewish based traditional Greek organizations.
• EXCEL Greek leadership conference 2012 featured a keynote speaker on “Real Diversity.” The conference was attended by approximately 500 students
• Greek Leaders Retreat 2012 featured a “debunking stereotypes” workshop related to gender and cultural stereotypes.
Student Legal Services provides counseling on legal topics (as well as education and referrals) for registered UCSD students and student clubs and organizations. Recent campus climate and diversity initiatives undertaken by Student Legal Services include:

**Increasing Structural Diversity**

Participate in the Early Calling Campaign to admitted underrepresented students (with Admissions). Serve as facilitator for Equity Minded Education (EME) for all-campus RA training. As EME facilitator, discuss issues of diversity and inclusion.

**Reducing Harassment**

**Legal Counseling**: Assist individual students facing issues of harassment and discrimination.

**DTL/Legal Education**: Provide workshops on topics related to harassment/discrimination, such as sex offenses and stalking, employee rights and job interviews, criminal law, etc.

**Reducing Microagressions**

**Legal Counseling**: Assist individual students who have experienced microagressions.

**Other**: As EME facilitator, address issues of microagression with RAs.

**Facilitating Positive And Reducing Negative Cross-Racial Interactions**

**Legal Counseling**: Assist individual students who have experienced negative cross-racial interaction.

**Other**: As EME facilitator, address issues of positive and negative cross-racial interaction with RAs.

**Increase Satisfaction With Diverse Perspectives On Campus**

**DTL/Legal Education**: Provide workshops related to freedom of speech.

**Other**: Conduct workshop at all-campus RA training related to freedom of speech.
**Strengthening Institution Commitment To Diversity**

**Other:** Participate in the Early Calling Campaign to admitted underrepresented students (with Admissions). Serve as facilitator for Equity Minded Education (EME) for all-campus RA training. As EME facilitator, discuss issues of diversity and inclusion.

**Reducing Student Financial Difficulty**

**Legal Counseling:** Assist individual students facing issues of debt, bankruptcy, and other financial issues.

**DTL/Legal Education:** Provide workshops on topics related to financial literacy, debt, etc.

**Increasing Interpersonal Validation Of Students**

**Legal Counseling:** As part of assisting individual students with legal issues, empower students to remove obstacles to academic success.

**DTL/Legal Education:** Provide workshops to students regarding career and personal development etc.

**Other:** Serve as mentor and advisor to AS Student Advocacy, Community Law Project, Mock Trial, Phi Alpha Delta Legal Fraternity, Pre-Law Society.

**Fostering A Sense Of Belonging**

**Other:** Participate in the Early Calling Campaign to admitted underrepresented students (with Admissions). Serve as facilitator for Equity Minded Education (EME) for all-campus RA training. As EME facilitator, discuss issues of diversity and inclusion.

**Offering Co-Curricular Diversity Activities**

**DTL/Legal Education:** Provide workshops related to freedom of speech.

**Other:** Participate in the Early Calling Campaign to admitted underrepresented students (with Admissions). Serve as facilitator for Equity Minded Education (EME) for all-campus RA training. As EME facilitator, discuss issues of diversity and inclusion.
As the community center of the campus, the mission of the University Centers, including the Price Center and Student Center, is to provide a welcoming environment to all students, meet the daily needs of the campus, enrich students’ experience of campus life, encourage the campus community to gather, interact, exchange ideas and opinions, and strengthen students’ connection and affiliation with UC San Diego.

The University Centers is a student-centered facility. Through its advisory board, it seeks student input in determining its policies, facilities, and services. Through student employment it provides students leadership experience. Recent campus climate, equity and diversity initiatives undertaken by the University Centers include:

Fostering A Sense Of Belonging

Reduced Conference Rates for National/System-Wide Student Org Diversity Conferences
University Centers reduced the conference rental rates for the Afrikan Coalition Conference and the MEChA National Conference.

Gender-neutral / Culturally Aware Graphic Design
University Centers is committed to creating gender-neutral, culturally aware promotional pieces. Supervisors engage in discussions with student teams about the appropriateness of language and visual elements of marketing materials, and seek feedback from community centers such as the Cross-Cultural Center.

Authentic Mexican Food Restaurant
An authentic Mexican taco-shop will be opened in the Student Center, providing a space and foods familiar to Chicana/o and Latina/o students.

Allocation of Space and Development of Identity Resource Centers
Allocated space at the Student Center for the Black Resource Center, and coordinated the renovation and furnishing of the space. Coordinated the conversion of space at the Student Services Center to the Raza Resource Centro, and managed the procurement of equipment and supplies for the Center. Serve as the University liaison to the Center. Allocated space at the Price Center for the Intertribal Resource Center. Coordinated the renovation and furnishing of the space and procurement of equipment and supplies.

Contemplation Lounge Improvements
The Contemplation Lounge is a space where students from all backgrounds can relax, meditate, and contemplate. University Centers and Student Life have made improvements to the space including adding soft carpeting, shelving, and sound deadening walls.
Black Student Union Mural Project
Space in Price Center East and partial funding is being provided to the Black Student Union for a professional mural installation.

Art Installations
Diverse art installations have been scheduled for exhibits in Price Center, including a *Beyond the Checkbox* installation at The Loft; *Individual Not a Stereotype* installation at Espresso Roma; *Chinese Scrolls* installation at The Loft; and Yellow Mambo Day at The Loft. The student art curator seeks to show diverse student artworks throughout the year.

Discounted Conference Rates for National or Statewide Student Organization Conferences
The University Centers reduces its conference rental rates for national and statewide conferences. This includes this year’s Afrikan Black Coalition Conference and the MEChA National Conference.

Staff Training
Student employees are required to complete the Student Affairs Student Employee Training Program (SETP), which includes a diversity module. Additionally, staff participate in trainings such as the conflict resolution training given by National Conflict Resolution Center, to improve their skills in handling conflicts and discussions.

Supporting Co-Curricular Diversity

Sugar Skull Painting for Dia de los Muertos
In partnership with MEChA, to celebrate Dia de los Muertos (The Day of the Dead), University Centers hosted a sugar skull painting workshop and lecture at The Loft.

Cultural Dance Nights
The Loft partners with various student organizations to host diverse dances such as the recent Argentine Tango Night, which included dance lessons to live DJ sets.

American Heritage Jazz Series
This series explores the roots of African-American culture and heritage through music. Recent artists included Joshua White and Spiral with a Tribute to John Coltrane, and the Kamau Kenyatta Trio, a popular, African-American music professor at UCSD who explores the rich heritage of African-American jazz.

Latin Music Series
University Centers brings a taste of the Latin culture to the UCSD campus through a series of musical performances by artists such as Kini Kini and In Motion Collective at The Loft.
Global Sounds
University Centers hosts a wide range of global talent at The Loft, encouraging students to explore a variety of cultures and traditions. Recent performances include:

Changuito is credited with inventing many of the rhythms of the "Songo" style (the direct predecessor of Timba) as well as many other innovations in Afro-Cuban music and beyond.

Carrying on the Danish tradition of spotlighting the bass as the lead instrument, Chris Minh Doky’s Nomads distinct styling of each note reflects his roots in American East Coast grooves, seasoned with the lyrical traditions of Scandinavia.

Asian internet pop-stars David Choi and Clara C perform alongside such artists as FM, David Choi and Wongfu Productions.

Afro Jazziacs brought together Afro-Cuban, Latin jazz and funk for a night of college-based music.

Toubab Krewe creates a sound that mixes rock, African traditions, jam sensibilities, international folk strains and more.

UNIVERSITY EVENTS OFFICE

As an integral part of a premier public research university, the University Events Office (UEO) at UCSD enriches student life by creating vibrant, imaginative, and challenging experiences through partnerships in performing arts, concerts, film, and special events that encourage the diversity of community at the University and in San Diego. Recent campus climate and diversity initiatives undertaken by UEO include:

ArtPower! K-12 Student Matinee Program
The power of the arts and the power of higher education join together as part of ArtPower!’s K–12 Student Matinee program in film and performance. These fifty to ninety-minute presentations are specifically designed for students to explore a diversity of arts disciplines and interact with professional artists and filmmakers from around the world. Study guides for teachers and students enrich the experience of attending a performance or film screening. These guides encourage participation, observation, reflection, and learning in the arts and are provided free of charge to all classrooms registered for the Student Matinee programs.

ArtPower! transcenDANCE Partnership
transcenDANCE Youth Arts Project empowers culturally diverse, City Heights neighborhood youth to mobilize social change through performance arts-based community building. Throughout the season, transcenDANCE members will engage in a variety of interdisciplinary arts experiences with visiting ArtPower! performers, UCSD faculty, staff, and students.
ArtPower! SoundLab Series
The SoundLab series enters its inaugural year with a series of dynamic hands-on workshops and demonstrations with musicians and performers from around the globe. These one-of-a-kind “lab” engagements will provide UCSD students with the opportunity to engage and experiment with new ways of music making, music listening, and music sharing!

ArtPower! Puente 9th Grade Student Leadership Conference Workshop
The Puente Project is a national-award winning academic program that for over 30 years has improved the college-going rate of tens and thousands of California’s educationally underrepresented students. Begun in 1981, Puente serves 33 high schools and 57 community colleges. The mission of the Puente Project is to increase the number of educationally disadvantaged students who enroll in four-year colleges and universities, earn college degrees, and return to the community as mentors and leaders of future generations.

The purpose of the 9th Grade Student Leadership Conference is to bring together all Puente 9th Graders to network with each other, understand the importance of exposure to university life, starting college preparation early and engage with community leaders. The conference includes keynote addresses, workshops, panels, and other activities. In addition, the conference incorporates workshops and sessions regarding college information and parent leadership for Puente parents in attendance.

ArtPower! Imagine Out Loud Student Arts Campaign
In a highly creative and educational space such as UC San Diego, there is an undeniable demand for personal expression. “Imagine Out Loud” is a media driven project that will showcase student artistic abilities through a series of documentary shorts produced by ArtPower!’s student assistant team and launched via various social networking sites and other forms of online communication. Our main objective is to facilitate an accessible platform for students to express their talents and interest in the arts and build creative connections with other students and the San Diego community.

ArtPower! Film Practicum with Sixth College and High Tech High
ArtPower! Film brings back the Film Residency Program at High Tech High Media Arts (HTHMA). Through screenings, panel discussions, and conversations with directors, the Film Residency Program will provide advanced film and media students at HTHMA with an opportunity to become active participants in the creative process.

ArtPower! Film Arab Spring Diptych Series
This series of two works explores film as a political tool and mirror of Arab society, revealing how a new generation of filmmakers continues to play a decisive role in the process of change.
AS Concerts and Events Slice of Democracy Live Debate and Screening
The Associated Students partnered up to put on a live screening of the third and final debate between Presidential Candidates Barack Obama and Mitt Romney, with a special talk by Professor Kousser.